

Junior Composition & Conversation

Instructor: Doris (Yu-Chih) Shih

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Spring 2009, Tuesday 1:40pm-3:00pm

Friday 1:40pm-3:00pm

Credits: 3 credits

The contents of this syllabus are subject to change

Course Goals:

Welcome back! The course in this semester enables you to:

- (1) Discuss various readings and student papers.
- (2) Write resume and analyze various types of essays.
- (3) Go through the process of writing a research paper and produce your own research paper.
- (4) Present your research paper to professors and peers.

Texts required:

Gibaldi, Joseph. MLA Handbook for Writers of Research Papers. 6th ed. New York: The Modern Language Association of America, 2003.

Tibbetts, Charlene, and Arn Tibbetts. Strategies: A Rhetoric and Reader with Handbook. 5th ed. New York: Longman, 1997. (Handouts)

handouts

Grading Policy: Composition

- | | |
|---|-----|
| 1. Attendance (see explanation below) | 30% |
| 2. Papers & Revisions..... | 35% |
| 3. Research Paper & Revisions..... | 20% |
| 4. Self learning/ Journal writing activity..... | 15% |
| 5. Exam..... | 30% |

Conversation

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|---------------------------------------|-----|
| 1. Participation & Discussions..... | 35% |
| 2. Attendance (see explanation below) | 15% |
| 3. Paper Presentation..... | 30% |

4. Group Activities.....	30%
5. Exam.....	20%

Attendance and Punctuality

Please come to class each time and on time. This is respect to yourself and your classmates. Each unexcused absence will result a 3% deduction from the final grade. If you are or will be absent for medical or personal reasons, please inform me in advance and show evidence (e.g. medical excuse notes). According to the university regulation, more than two unexcused absences or six excused absences result a failed grade for the course. I will provide a sign-in sheet for you to sign your name. Please do not sign for other people. I will be checking the handwritings.

Preparation

Please be prepared to write and participate in class. In order to achieve learning, you should be willing to go through the writing process and share with each other the drafts you have written.

Assignments

- (1) The due dates for assignments are written in the course schedule. Please note that the instructor has the right to turn down late papers. Please hand in your papers on time.
- (2) The instructor reserves the rights to ask you to turn in more drafts of writing.
- (3) All paper assignments should be typed out. Please follow the formats in MLA Handbook for Writers of Research Papers. On the upper left-hand side of the first page, include your name, the section number, course number, the assignment title, and the due date. Turn in your final drafts with rough drafts.

Plagiarism

Plagiarism is forbidden. You must obey the principles of academic integrity. Please respect other people's work. If you quote or refer to certain people's work, remember to give credit to the author(s). A plagiarized product will result in a 0% of your assignment.

Activities

***Self-learning/Journal writing activity**

This semester I would like you to try out some self-learning activities. You have the freedom to choose the study in LiveABC (<http://englearn.fju.edu.tw/login/login.php>), Online Self-Learning center (http://ce.etweb.fju.edu.tw/self_learning.html), or

Self-Learning Web (<http://ce.etweb.fju.edu.tw/slw/>) (this part is for conversation, writing tutoring, or other practices). Your learning must be shown with online records every week. You can record your self-learning notes or strategies and outcome on your own blog.

*** LiveABC test**

All CCIII sections will meet in BS 303 on **March 4th** from 1:15pm-3:30pm to do a LiveABC test on Listening and Reading. The test will be equivalent to the high-intermediate level of GEPT.

***Cross-Section Job Interview**

This will be on **March 24th and 27th**. You will be interviewed by two other people other than your own instructor. You will need to submit some recommended descriptions for job/graduate school. Details to be announced later.

***Issues and Rehearsals for Research Paper Convention**

The research paper convention will take place on **May 26, June 2, June 5, and June 9**. Abstracts are due on both printed version and on diskette at the **beginning of May** (on May 5, 2007). For late turn-ins, 10% will be taken off your final grade.

Prior to the convention, we will have rehearsals in our own classroom. 15 minutes for presentation and 5 minutes for Q&A will be given to everyone (a total of 20 minutes per person). Please be prepared and make good use of these practice sessions. Your classmates and instructor will be providing constructive feedback for improvement. You will be asked to sign up to attend other people's presentations prior to the convention dates (This is a requirement).

Schedule

No.	Date	Activities	Readings/Assignments
1a	2/17	Introduction; <u>Mode</u> : Resume & Application letters & autobiography or SOP	Read handouts
1b	2/20	Online self-learning sites; Conducting research; survey design;	Job description due; RP new outline due; Handout on survey
2a	2/24	Format of a research paper; About Plagiarism	MLA chapter. 1, 2, and 4;
2b	2/27	Know yourself: Multiple Intelligences	Resume draft 1 due; Handouts
3a	3/3 3/4 BS303 1:15pm	No class on this day but – 3/4 Wednesday: LiveABC test BS 303: 1:15pm-3:30pm	
3b	3/6	About Job Interview & practice; Watch video	Think of Tips; Handouts
4a	3/10	Bibliography; Quotations & Citing sources;	Read MLA Chpt. 5 & p. 109-117
4b	3/13	<u>Mode</u> : Problem-Solving	RP draft 1 due; Handouts
5a	3/17	Sample research papers	
5b	3/20	About concept mapping; Unsolvable problems	Problem Solving 1 due
6a	3/24	Job interview (cross section)	
6b	3/27	Job interview (cross section)	
7a	3/31	Film: <i>emotional education</i>	
7b	4/3	No class – Holiday	
8a	4/7	TESOL writings	Handouts
8b	4/10	No class in the afternoon – Good Friday	
9a	4/14 1:40-3:30pm	Midterm: Composition	
9b	4/17	Midterm: Conversation	
10a	4/21	Mixed strategies	Read Tibbetts chpt. 10
10b	4/24	Individual Conferences	

11a	4/28	Individual Conferences	
11b	5/1	Mode: Explanation; Communications models	Research abstract due (print & digital file)
12a	5/5	Watch <i>student speeches</i> ; discussion: what is good speech presentation?	
12b	5/8	Rehearsal on research paper presentation; Language review 1	
13a	5/12	Rehearsal on research paper presentation; Language review 2	Explanation paper (communication model) due
13b	5/15	Rehearsal on research paper presentation; Language review 3	<i>(RP convention schedule poster will be up)</i>
14a	5/19	Rehearsal on research paper presentation; Language review 4	
14b	5/22	About your online self-learning: brief oral reports	
15a	5/26	Research paper convention 1	Ready for presentation
15b	5/29	No class - Holiday	
16a	6/2	Research paper convention 2	Ready for presentation
16b	6/5	Research paper convention 3	Ready for presentation
17a	6/9	Research paper convention 4	Ready for presentation
17b	6/12	Reviews and discussions; Game: U.S. president game	
18a	6/16	Final exam week	
18b	6/19	Final exam week	Final research paper due

Note:

- (1) 2nd draft of the papers due in to me within two weeks after I give feedback on your papers
- (2) The instructor will return the research paper back to you **at different times. Turn in your revised version as soon as you completed the revision.**
- (3) Please give me a folder to keep your papers.