

# PKS & Course Objectives: MA Program

The School's Syllabus Upload System -- FJU ENG -- Course Title

## Academic Writing

2012/9/12



Dear Teachers: These tables will be helpful for students to know clearly what you've taught when doing course evaluation. It will also help the department find out if our PKS has been properly covered by our courses. Thank you for helping!!!

1) Please fill in related course objectives next to those PKS that are covered by your course, and delete those not covered.

2) Please then check those that are assessed. (It is suggested that you "assess" those PKS's you chose as "directly related.")

### MA Knowledge

序號	School PK	Department PK	Course Objectives	Assessed or not
21	外國語文與文學 Foreign Language & Literature	(LIT) 2. Knowledge of English Literatures (MUL) Theoretical and Applied Knowledge of English Language Teaching and Learning	1) writing a short critical essay on three genres of literature (poetry, fiction, drama)  4) writing a longer critical essay including original interpretation and secondary sources.	<input checked="" type="checkbox"/> yes __ no

### MA skills

序號	School PS	Department PS	Course Objectives	Assessed or not
3	文字表達 Written	1. Advanced English Expression Abilities	1) writing a short critical essay on three genres of literature (poetry, fiction, drama)	<input checked="" type="checkbox"/> yes __ no

	Expression	5. Global Perspectives and Cross-Cultural Communication	<p>2) correctly paraphrasing, quoting, and citing according to MLA style;</p> <p>3) accurately summarizing a work of literary criticism, and writing a review of criticism that summarizes, compares and evaluates two works of literary criticism on the same text;</p> <p>4) writing a longer critical essay including original interpretation and secondary sources.</p>	
7	批判思考 Critical Thinking	4. Analytical and Organizational Skills	<p>3) accurately summarizing a work of literary criticism, and writing a review of criticism that summarizes, compares and evaluates two works of literary criticism on the same text;</p> <p>4) writing a longer critical essay including original interpretation and secondary sources.</p>	<input checked="" type="checkbox"/> yes __ no