

INTRODUCTION TO LINGUISTICS Fall 2009

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www.eng.fju.edu.tw/yun-pi/2009_2010/linguistics/index.html

1	9/15	T	INTRODUCTION (1)	(Chapter 1)
2	9/18	F	Pampers Stone activity	
3	9/22	T	INTRODUCTION (2)	
4	9/25	F	INTRODUCTION (3)	[Exercise 1]
5	9/29	T	Discussion questions/PSYCHOLINGUISTICS (1)	
6	10/2	F	Report questions & answers / Discussion questions	
7	10/6	T	PSYCHOLINGUISTICS (2)	(Chapter 2)
8	10/9	F	Slips of the tongue	[Report plans]
9	10/13	T	PSYCHOLINGUISTICS (3)	
10	10/16	F	Discussion questions	
11	10/20	T	PSYCHOLINGUISTICS (4)	[Exercise 2]
12	10/23	F	Tongue twisters	
13	10/27	T	PSYCHOLINGUISTICS (5) / Discussion Questions	
14	10/30	F	Review	
15	11/3	T	Midterm Exam	
16	11/6	F	Sociolinguistics experiment: Matched Guise	
17	11/10	T	SOCIOLINGUISTICS (1)	(Chapter 3)
18	11/13	F	Bilingual questionnaire and discussion	
19	11/17	T	SOCIOLINGUISTICS (2)	
20	11/20	F	Video: Taboo language	
21	11/24	T	SOCIOLINGUISTICS (3)	[Exercise 3]
22	11/27	F	Discussion questions	
23	12/1	T	SOCIOLINGUISTICS (4)	
24	12/4	F	PHONETICS & PHONOLOGY (1)	(Chapter 4)
25	12/8	T	PHONETICS & PHONOLOGY (2) / Software	
26	12/11	F	Activities	
27	12/15	T	PHONETICS & PHONOLOGY (3)	
28	12/18	F	Online Course Evaluation (Place TBA)	[Exercise 4]
29	12/22	T	PHONETICS & PHONOLOGY (4)	
30	12/29	F	Activities	[Reports]
31	1/5	T	PHONETICS & PHONOLOGY (5)	
32	1/8	F	Review	
33	1/12	T	Final Exam	

GRADING	All assignments due at the beginning of class	REPORT TOPICS <i>see website for topic descriptions</i>
Midterm exam	20%	◦ Code-switching
Final exam	22%	◦ Mandarin in the mouths of learners
Report (pairs or trios)	25%	◦ Gestures
Exercises (4)	18%	◦ Computer-mediated communication
Other assignments	5%	◦ Cell phone talk
Participation	10%	[asking questions & commenting in class; participation in in-class activities; evidence of course preparation; completion of online course evaluation 12/18]

Objectives To learn: (1) what linguistics is; (2) some basic knowledge in this field; (3) to think about language as a thing, apart from its everyday uses and meanings, so that we can understand what those uses and meanings are, and how they are achieved; (4) to examine our beliefs about language, languages, and speakers; (4) to observe and to analyze, and to write and talk about our observations and analyses.

Textbook

Nash, Thomas. *Discovering Language* (revised edition, pre-publication version, copyright Thomas Nash 2008).

Recommended

Crystal, David. *The Cambridge Encyclopedia of Language*. 2nd ed. Cambridge: Cambridge UP, 1997.

GUIDELINES FOR REPORTS Introduction to Linguistics

Note 1: For a score of 80 or above, a report must follow all guidelines. (Merely following all guidelines does not guarantee such a grade, however. The report in itself must be good.)

Note 2: Late reports will not be accepted, unless you explain your legitimate reason in person to the professor on or before **December 29**.

*No library sources (including internet sources)

*MLA format (see especially *page numbers 4.6; heading and title 4.5; parenthetical documentation 6.1-6.4; Works Cited format 5.1, 5.2, 5.4, 5.5; labeling of figures 4.7; format and punctuation of quotations 3.71, 3.72; ellipsis 3.7.5*)

*See Chapter 1 of the textbook on the presentation of linguistic examples.

*The textbook must be cited, in MLA format. (**Be careful about plagiarism; see MLA Chapter 2.**)

*Include the following sections, with headings, in your report:

Introduction

What is the topic or question that was investigated?

Brief summary of background information on the topic

Design

Explain carefully and clearly how you collected data; include all materials (such as questionnaires, tests, instructions to participants). ***Do not give the real names of participants.**

Findings

Complete and explicit findings/results. Be sure to tabulate questionnaire, test, or other data collection results, and to include this information in your report.

Any figures (tables or graphs; **see MLA for format**). Tell the reader when to refer to a certain figure or table (e.g., “see Fig. 3”). See the sample reports on the website for examples.

Discussion (of findings/results)

Interpretation (in relation to what we have studied, and to the introduction); alternative interpretations

Problems you met in your investigation

Conclusion

Works Cited—for *Discovering Language*. (See the citation requirement above.)

[**Appendices**]**—**some material from Design or from Findings may be too long to include in the text of the report. Give each appendix a letter designation (e.g., **Appendix A, Appendix B**) and a title (e.g., Interview Questions), and in the report tell the reader when to refer to an appendix (e.g., “see Appendix A”).

Group member work distribution—a brief description of the work each group member did for the report.